

Bears

Week of December 8th

- If you have several stuffed animals of bears, sort them into different categories, size, teddy bear or “real” bear, and color. You can extend this activity to different animals. Which live in water or land, the desert or forest?
- Listen to Mrs. Remus read [There's a Bear on MY CHAIR](#) by Ross Collins. Listen for the rhyming words like - bear/chair. Can you come up with rhyming words?
- Have a teddy bear help you with a bear hunt around your house for items that start with the /b/ sound. Extend this activity with other stuffed animals and letter sounds.
- Listen to [Ice Cream Bear](#) by Jez Alborough. Then make ice cream together.
<https://www.pre-kpages.com/science-for-kids-ice-cream-in-a-bag/>
- Listen to Mrs. Remus read [We're Going on a Bear Hunt](#) by Michael Rosen. Then; hide your teddy bear, and make a map that will lead you to your bear.
- After your child watches [Big Black Bear](#) and [Bears](#) make a card with a green T on it and one with a red F. Have your child watch this video about [Fiction and Non-fiction and True and False](#). Look in your house for books that are fiction and non-fiction, find books of all levels.

- [The Little Mouse, The Red Ripe Strawberry, and THE BIG HUNGRY BEAR](#) by, Don and Audrey Wood read by, Mrs. Cohoon
- [Where's My Teddy](#) by, Jez Alborough read by, Mrs. Cohoon
- [Big Black Bear](#) by Wong Herbert Yee read by Mrs. McIntosh
- [Bears](#) by National Geographic Kids read by Mrs. McIntosh
- Listen as Mrs. McIntosh sings [Teddy Bear Teddy Bear](#) with her ukulele.

Vocabulary: small, medium, large, den, hibernate, map, adventure, fiction, non-fiction, true, false, pretend, real